

ANNUAL REPORT

2017

PAK RURAL DEVELOPMENT PROGRAM (PRDP)



Development through Social Change

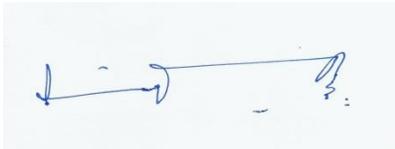
Executive Director's MESSAGE



Education is the main pillar of development in any country and this phenomenon is common through worldwide. In the year 2016-17 PRDP dedicated its mission for Education to improve the lives of the poor through education and social and economic development programs. The project featured in this report demonstrate the wide range of Education's work to reduce poverty through education.

PRDP expend its horizon to Federal Administered Tribal Areas (Kurram & South Waziristan) of FATA with the support of UNICEF. Our programs are primarily focused on improving children's education's access in the areas of return. The interventions benefited a large number of school going children including 45% girls. For this implemented program PRDP took into consideration gender, equity and sustainability aspects.

In this report, you'll learn about our commitment to primary level school education campaign with other useful activities which has contributed a significant change in de-notified and areas of return.



Liaqat Ali, Executive Director-PRDP

PRDP has implemented one major project titled “Support resumption of education activities in the areas of return in Kurram & South Waziristan Agencies of FATA” in the year 2016-17 with UNICEF Pakistan. The project was successfully implemented in Kurram & South Agencies of FATA-Pakistan. The worth of the project was 48 million PKRs. This annual report covers the said project in a comprehensive manner.

Schools in the area of returns have resumed educational activities for children (age group 4 – 12 years)

Detail assessments of schools in the areas of return in SWA and Kurram agency have been completed with the consultation education department, FDMA and Pakistan Army. Detail list of schools finalized in consultation with Agency Education Officers in order to avoid any duplication. As per the finalized list of schools in Kurram and SWA the recreational Kits, School in a Box, Learning Kits along with story books have been handed over to Management of both agencies. Tents and other supplies provided on time.

Violence in and around learning spaces/schools is addressed including safety of children on the way to school, with focus on adolescent girls.

Project team successfully formed and conducted meetings with 200 TIJ's as per the finalized schools list, 100 TIJ's at Kurram and 100 TIJ's at SWA. The detail orientation conducted about the project along with purpose and objectives of formation TIJ's. Each TIJ's comprise of 08 members (total of 1600) including 02 community elders, 05 parents and 01 government teachers. Completed One capacity building workshop on school safety protocols and Security organized for 200 TIJ's at their respective villages. Enrollment campaign at SWA and Kurram agencies launched through the active engagement of TIJ' members.

Teachers and students are provided with appropriate psychosocial support activities in areas of return.

Project team successfully formed all the clusters of teachers in both agencies along with the concerned AEOs. Training plan for teachers on psychosocial support developed and shared with AEO and head teachers. Based on the approved list of teachers from AEOs of Kurram and SWA. Total of 405 School Teacher (Both from Kurram and SWA) have been trained through 20, two days trainings on psychosocial support. In total 129 female teachers(87 at Kurram and 42 at SWA) and 276 male teachers (132 at Kurram and 144 at SWA) trained through 02 days training on psychosocial support to handle psychosocial cases of the children

Challenges and Lesson Learned:

- Due to teachers' strike during the enrolment campaign, schools remained closed for at least 2 weeks which delayed the overall enrolment process and enrolment numbers. The enrolment will also continue after project end through TIJs.
- Delay in provision and transportation of school tents and supplies to PRDP Offices at SWA and Kurrum agencies delayed the project activities.
- School Tents for the identified schools in the de notified areas are not yet provided by UNICEF for SWA, which delayed the tent installation. The community, government and army were consistently asking for tents for schools throughout project duration, however, tents were still not received till project end for SWA. Regular follow up was maintained with UNICEF by PRDP.
- Transportation and erecting of tents at SWA was challenging as most of the schools are quite scattered and additional logistics arrangements were which put addition burden on PRDP to bear to extra cost.
- Security officials of F.C and Pakistan Army is not allowing cameras, laptops and smart phones at field level in most of the areas of SWA and directed the project team not to bring cameras and smart phone during field visit.
- Staff movement to the targeted schools and villages in SWA remained challenging due to security reasons, sometime planned activities delayed as most of the time route clearance was required from Pakistan Army which sometime takes extra time.
- No Electricity and internet connectivity limits communication as well as smooth implementation of the project activities especially at SWA. Generator and solar panels installed by PRDP to keep the office functional for good communication and correspondences
- The rigid and inaccessible localities of intervention sites, the security constraints had put additional work on project to ensure community participation in its interventions.
- Continuous and consistent efforts are required to acquire the support of government line agencies, Law Enforcement Agencies and FDMA at agencies level as government is strong and demanding in-terms of program delivery and quality which at one end is quite positive. Government representative regularly visited project activities and PRDP facilitated these as this was good initiative to demonstrate effective partnership with government.
- The rigid and inaccessible localities of intervention sites, the security constraints had put additional work on project to ensure community participation in its interventions and logistics cost increased.
- Multiple checkpoints created issues of smooth movement to field and very less time was available for field activities. This required extra logistics and staffing as one team focused on less area to give quality time available.

- Six months project duration is very short in such a challenging context where return is delayed, teachers on strike, security and access is an issue and supplies are also delayed. A longer term project of 12 months to be designed.
- During field visit PRDP two senior finance team members who were going to field areas for support, got injured due to an accident and driver was died on spot.
- Staff capacity is an issue which requires consistent capacity building efforts in such a challenging context where local staff is highly desired. UNICEF do not provide any staff training budget which is one of the limiting factor for this
- UNICEF did not provide any support for HO cost neither 7% nor any other cost and a lot of head office time, support and cost is incurred in this



Tents Installation Kurram Agency Schools



Tents Installation SWA Agency Schools



Damage Schools Assesment and Verification



Talemi Islahi Jirga (TIJ)



Youth Group with TIJ



23rd March celebration



Enrollement Campaign